

These lessons have been identified by the Pol-Ed team to help support educational settings when teaching about exploitation and grooming.

Year 7

-  What is child-on-child abuse?
-  Why is trust important?
-  How do I report a concern?

Year 8

-  How do I deal with unplanned encounters?
-  What are red flags in relationships? (friendship & romantic)
-  What is sextortion?
-  What is money laundering?

Year 9

-  What is consent in a relationship?
-  What is Child Sexual Exploitation (CSE)?
-  What's the issue with nudes?
-  What is child criminal exploitation?
-  What makes a gang, a gang?
-  What are the links between gaming and grooming?
-  What do we mean by intimidation?
-  What are county lines?

Year 10

-  What is incel culture?
-  What is image based sexual abuse?
-  What is radicalisation?

Year 11

-  What is the difference between an arranged and a forced marriage?
-  What is victim blaming?
-  How can I avoid financial exploitation?

Relationships

Keeping Safe

Understanding
The Law

Well Being

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Post-16

-  How to spot and respond to coercive control.
-  What is stalking?
-  Too good to be true? (Scams, Money Laundering and Illegal Activity)

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