

# Safeguarding Children Training

## April 2025 to March 2026

(v2)



Hartlepool & Stockton-on-Tees  
**SAFEGUARDING  
CHILDREN**  
PARTNERSHIP



## **Contents**

<b>Introduction.....</b>	<b>3</b>
<b>Training Principles.....</b>	<b>4</b>
<b>Charging Policy.....</b>	<b>6</b>
<b>Application Process .....</b>	<b>8</b>
<b>GDPR .....</b>	<b>9</b>
<b>Evaluation Process.....</b>	<b>9</b>
<b>Baby Safe Sleep.....</b>	<b>12</b>
<b>Child Criminal Exploitation &amp; County Lines Awareness.....</b>	<b>13</b>
<b>Child Sexual Exploitation Awareness .....</b>	<b>14</b>
<b>DASH Risk Assessment (Domestic Abuse, Stalking, Honour Based Violence) .....</b>	<b>15</b>
<b>Domestic Abuse Awareness and Effects on Children.....</b>	<b>16</b>
<b>Hidden Partners .....</b>	<b>17</b>
<b>Introduction to Communication with Children/Direct Work.....</b>	<b>18</b>
<b>Safeguarding Children Foundation .....</b>	<b>19</b>
<b>Safeguarding Children Conference &amp; Core Group in Hartlepool.....</b>	<b>20</b>
<b>Safeguarding In a Digital World (E-Safety) Awareness.....</b>	<b>21</b>
<b>Safeguarding Vulnerable Babies .....</b>	<b>22</b>
<b>The Impact of Parent/Carer Learning Disability on Parenting .....</b>	<b>23</b>
<b>The Impact of Substance Misuse on Parent &amp; Child .....</b>	<b>24</b>
<b>Trauma Focused Approaches to Working with Adolescents .....</b>	<b>25</b>
 <b>Key Themed Events</b>	
<b>Framework of Need (Threshold) / Safer Referral Briefing.....</b>	<b>27</b>
<b>Professional Challenge &amp; Resolution of Professional Disagreement Procedure Briefing ....</b>	<b>28</b>
<b>Safeguarding The Unborn Baby Procedure Briefing.....</b>	<b>29</b>
 <b>E-Learning Courses</b>	
<b>Tees Safeguarding All E-learning .....</b>	<b>31</b>
<b>Other Safeguarding E-learning (external organisations) .....</b>	<b>33</b>

## **Introduction**

In order to safeguard and promote the welfare of children and young people, all practitioners working with children/young people and with adults who are parents or carers must have knowledge and skills to carry out their own roles. This includes being able to recognise and raise safeguarding concerns. They must also be able to work effectively with others within their own agencies and across organisational boundaries.

All the learning activities in this programme are aimed at supporting professionals at all levels to build and consolidate their knowledge of safeguarding issues, including the child protection process. Importantly, this programme of learning aims to:

- Achieve a shared understanding of roles and responsibilities;
- Improved communication between professionals and others working with children, young people and families;
- Improve effective partnership working based on sound working relationships and effective decision making.

The Hartlepool and Stockton-on-Tees Safeguarding Children Partnership (HSSCP) is committed to providing a comprehensive and effective multi-agency safeguarding training programme to agencies within the Hartlepool and Stockton-on-Tees area, supporting professionals and volunteers in their work to safeguard and promote the welfare of children and young people.

HSSCP aims to deliver all multi-agency safeguarding learning activities via various media, with several sessions being delivered using a blended learning approach. These sessions may include pre-course reading/activities to be undertaken prior to the date of the training.

If you have any queries about any of the courses within this training programme please contact the Hartlepool and Stockton-on-Tees Safeguarding Children Partnership Team via:

**Email: [HSSCPtraining@hartlepool.gov.uk](mailto:HSSCPtraining@hartlepool.gov.uk)**

**Tel: 01429 523825**

## **Training Principles**

All elements of this multi-agency learning and development to safeguard and promote the well-being of children and young people are based on the following principles:

### **Child Centred**

Incorporating and promoting children's rights and needs and ensuring their welfare is paramount.

### **Partnership with Parents and Carers**

Promoting partnership and meaningful relationships with parents and carers and recognising their strengths in responding to the needs of their child(ren).

### **Inclusion**

Respecting the diversity and cultures of a range of individuals and organisations, which have responsibility for safeguarding and promoting the well-being of all children and young people.

### **Inter-agency Collaboration**

The purpose of multi-agency safeguarding and child protection learning and development for inter-agency work at both strategic and operational levels is to achieve better outcomes for children and young people by developing:

- A shared understanding of the tasks, processes, principles, roles and responsibilities outlined in national guidance and local arrangements for safeguarding children and promoting their welfare;
- More effective and integrated services at both the strategic and individual case level;
- Improved communication and information sharing between professionals, including a common understanding of key terms, definitions and thresholds for action;
- Effective working relationships, including an ability to work in multi-disciplinary groups or teams;
- Sound child focused assessments and decision making;
- Learning from Child Safeguarding Practice Reviews and Active Learning Sets.

### **Tees Safeguarding Children Procedures**

All of the training within this programme is linked to the Tees Safeguarding Children Procedures and applicants should review these procedures prior to attending any of the courses within this programme at <https://www.teescpp.org.uk/>

## Candidate Expectations

- Check the course level and learning outcomes are relevant to your responsibilities for safeguarding children and young people, and will meet your own learning needs.
- Some courses have pre-course preparation. These will be emailed to you prior to the training session. Please read your email carefully for details and complete as appropriate.
- All courses start promptly so please note the start time and ensure that you allow adequate time for parking etc. (we recommend that you attend 15 minutes before)
- It is expected that you commit to attend the full course, arriving and leaving at the times specified. Course attendance are only recorded for full attendance.
- After completing the course please complete both the 'on the day' evaluation and also the 'impact on working practice evaluation' (sent approx 3 months after the course).
- If in exceptional circumstances you are unable to attend a course it is important that you cancel your place giving as much notice as possible (see cancellation process).

## Line Manager Expectations

- Spend time with your employee before a training course booking is completed to ensure that the course is at an appropriate level for their role and that learning needs have been identified and are consistent with the aims and learning outcomes of the course.
- By agreeing to the training course booking you are committing the candidate to attend the whole course.
- If in exceptional circumstances the employee is unable to attend you must ensure that the place is cancelled as soon as possible (see cancellation process).
- Spend time with the employee following the course to ensure that learning is transferred into practice.
- Complete the 'impact on working practice evaluation' with the candidate and return it promptly to [HSSCPTraining@hartlepool.gov.uk](mailto:HSSCPTraining@hartlepool.gov.uk)

## **Charging Policy**

### **1 Charges and Administration**

- 1.1 Training is free of charge to organisations that contribute financially to the core budget of Hartlepool and Stockton-on-Tees Safeguarding Children Partnership (HSSCP).
- 1.2 Other organisations who do not contribute to the core HSSCP budget but are able to contribute to the Hartlepool and Stockton-on-Tees multi-agency safeguarding children training programme by delivering agreed safeguarding training or who can provide suitable free training venues and facilities for the use of multi-agency training may also benefit from attending courses free of charge. Course and venue requirements will be subject to identified need. The number of free places will be negotiated depending on the services provided.
- 1.3 It is the responsibility of participants to sign the course register when attending a safeguarding children training course provided by Hartlepool and Stockton-on-Tees Safeguarding Children Partnership. This will be referred to as the evidence of attendance for audit purposes. Failure to do so will result in a non-attendance fee being incurred.
- 1.4 Invoices due for payments relating to HSSCP learning activities, including cancellations, will be raised retrospectively following the course completion.
- 1.5 Failure to pay an invoice will result in places that have already been booked for that organisation being cancelled until the evidence of payment is received.

### **2 Charging Arrangements**

- 2.1 As referred to in 1.1 HSSCP Contributing Members - no charge:
  - HBC/SBC
  - Police
  - Hartlepool and Stockton-on-Tees ICB (includes NT&H Foundation Trust and TEWV NHS Trust)
  - Education Establishments who annually contribute financially to HSSCP.
- 2.2 All organisations who do not meet the criteria for free places as referred to in 1.1 or 1.2 above, including those commissioned by HSSCP will be charged as follows:
  - £40.00 half day per individual
  - £80.00 full day per individual

**Please note:** these charges will be the same for all training sessions including those which are delivered virtually e.g Microsoft Teams; Zoom; WebEx, etc

### **3 Recharge for Non-attendance/Cancellation**

- 3.1 Organisations will incur a charge of £50 per place should non-attendance as referred to in 1.5 above or where cancellation of less than 1 week (5 working days) prior to the training course/event occurs.

## **4 E-learning: Tees Safeguarding All (Child and Adult)**

- 4.1 A number of e-learning courses hosted by MeLearning are also available and they are free to all organisations who are members of HSSCP (including the voluntary sector).
- 4.2 All courses are currently free of charge for staff and volunteers working within the Tees area in Statutory, Voluntary or Not for Profit organisations.

Please note that Commissioned Care Providers, Nurseries, Academies and Independent Schools are not considered as Private / For Profit organisations and can access the e-learning free of charge.

- 4.3 Once enrolled on an e-learning course, a period of 4 weeks is given to complete the course. If the course is not completed within the 4 week period a non-completion charge may be implemented.



## Application Process

HSSCP aims to obtain an optimum mix of professionals or volunteers from a number of different agencies on each course, therefore, if a number of colleagues from your organisation require the same course, please select alternative sessions when applying for a place on the course. (If too many people from the same organisation apply for the same training session they may be contacted and advised that some of their places have been cancelled). **Training course bookings should be made at least four weeks before the course date.**

Ensure your line manager knows you are applying and can release you on the relevant date. Your manager's details are required as part of the booking process and will be used to liaise with your line manager regarding your booking/attendance at the training course.

**To book a place** on the training courses within this training programme you must complete the electronic booking form via [www.hartlepool.gov.uk/HSSCP-book](http://www.hartlepool.gov.uk/HSSCP-book)

**Please ensure you complete the electronic booking form yourself and only enter your workplace email address** (do not use personal/generic emails), as this is a requirement of GDPR and this email address will be utilised to send you a booking confirmation; pre-course reading/activities and to log into the learning events (if required).

For those organisations who are required to pay a fee to attend HSSCP training courses please complete the finance section of the electronic booking application (please see the HSSCP Training Charging Policy). An invoice will be raised by the Hartlepool and Stockton-on-Tees Safeguarding Children Partnership Team and sent to the appropriate organisation for this booking.

**Once your place has been booked, you will receive an email/calendar invite confirming your booking and the joining instructions for the course.** Please reserve this course date in your diary.

For course delivered virtually you will be emailed the Microsoft Teams link to access the training session prior to the course. This may mean that your email address will be visible to the other attendees of the course. If you do not wish for your email address to be visible to other attendees, please contact the HSSCP Business Team via [hsscptraining@hartlepool.gov.uk](mailto:hsscptraining@hartlepool.gov.uk) and we will organise for the link to be sent to you via an alternative method.

**If you do not receive a confirmation email of your booking for a training course at the time of your booking** (after checking your spam/junk folder), please contact the HSSCP Business Team via email to [HSSCPTraining@hartlepool.gov.uk](mailto:HSSCPTraining@hartlepool.gov.uk) or **Tel: 01429 523825** as soon as possible.

### PLEASE NOTE:

**The Tees Safeguarding All E-learning courses** are booked via a self-registration system <https://www.tsab.org.uk/training/>



## GDPR

We will process the information you provide on this form in accordance with the General Data Protection Regulations (GDPR) and the Data Protection Act 2018. Hartlepool Borough Council currently processes your personal information for the purpose of the administration and monitoring of HSSCP training provision and for statistical and evaluation purposes. The information you provide will be stored securely and will only be used for the purposes identified.

For further information on how the Council process your information please see our privacy notice at [www.hartlepool.gov.uk/privacy-notices](http://www.hartlepool.gov.uk/privacy-notices). It is important that you read our privacy notice so that you are aware of how and why we process your personal information.

If you have any questions on how we process your data please contact the Data Protection Officer, Hartlepool Borough Council, Civic Centre, Hartlepool TS24 8AY tel:01429 523087 or email [dataprotection@hartlepool.gov.uk](mailto:dataprotection@hartlepool.gov.uk)

You can withdraw your consent to the sharing of your information with accredited organisations and agencies at any time by contacting the Data Protection Officer, using the contact details above.

## Evaluation Process

**By attending a course you are agreeing to undertake the course evaluation.**

All attendees are expected to actively contribute to the evaluation process, including if requested, to undertake impact evaluations as part of the completion of the course (failure to do so may incur a charge in line with the cancellation charge).

Attendees are requested to complete a HSSCP Training Evaluation Form which will be emailed to them as soon as possible after attending the training session.

Both attendees and their line managers will be emailed an impact on working practices evaluation form approximately three months after the training course has been completed.

All evaluations forms should be completed promptly and submitted to the HSSCP Business Team.

## Cancellation Process

**If you are unable to attend a course, it is important that you cancel your place giving as much notice as possible so that somebody else can take the place.**

Cancellations must be made by email to [HSSCPTraining@hartlepool.gov.uk](mailto:HSSCPTraining@hartlepool.gov.uk) at least 1 week prior to the training course date, stating the following:

1. course title and date requested,
2. name of the applicant,
3. organisation the applicant represents,
4. contact details for the applicant and line manager,
5. the reason for the cancellation.

**A £50 charge will also be applied to cases of non-attendance (including cancellations made within 1 week of the training course)\* in line with the HSSCP Training Charging Policy.** An invoice will be raised by the Hartlepool and Stockton-on-Tees Safeguarding Children Partnership Team and sent to the appropriate organisation. The fees collected will be used for future events within the Hartlepool and Stockton-on-Tees multi-agency safeguarding children training programme.

\*We appreciate that in some incidents, non-attendance is unavoidable therefore, this charge will not be enforced in special circumstances, if agreement is obtained with Hartlepool and Stockton-on-Tees Safeguarding Children Partnership Team prior to the course commencing. If a colleague requires this training for their role and is able to attend in place of the cancelled applicant, they may do so and should ensure their name, job title and name of organisation they represent is entered on the attendance register in place of the applicant they are replacing.

## **Application/Cancellation/Evaluation Process**

Employee discusses training need with line manager to establish if this training is required and relevant to individuals working role.

### **For HSSCP Training Courses:**

Applicant fully completes the **HSSCP Training electronic booking form** via [www.hartlepool.gov.uk/HSSCP-book](http://www.hartlepool.gov.uk/HSSCP-book) ensuring a workplace email address for the individual is provided as this will be needed for HSSCP to send the booking confirmation email; pre course reading/activities and if needed a link to log into the training session.

Once the booking form is completed and submitted a place is booked on the training course automatically and a booking confirmation with joining instructions via the email address provided for the applicant.

If a place is available on the training course, it will be allocated and the individual will be notified that they have been allocated this place automatically by email from [HSSCPtraining@hartlepool.gov.uk](mailto:HSSCPtraining@hartlepool.gov.uk). The applicant should enter the training session in their diary and keep this time free in order to undertake the training.

### **For HSSCP Key Events:**

Individual/Line Manager submits **Hartlepool and Stockton-on-Tees Safeguarding Children Partnership (HSSCP) Learning Application Form** to Hartlepool and Stockton-on-Tees Safeguarding Children Partnership, Children's and Joint Commissioning Services, CETL, Brierton Lane, Hartlepool, TS25 4AF or if electronic signatures are used via email to [HSSCPtraining@hartlepool.gov.uk](mailto:HSSCPtraining@hartlepool.gov.uk) (this should be at least 4 weeks prior to the course unless there are exceptional circumstances).

A HSSCP representative processes individuals training application, adding all details to the HSSCP training database. If a place is available on the training course, it will be allocated and the individual will be emailed a booking confirmation via Microsoft Outlook from [HSSCPtraining@hartlepool.gov.uk](mailto:HSSCPtraining@hartlepool.gov.uk). Please note: Individuals will be notified if the course is full and a waiting list will be maintained. If any places become available they will be offered to those applicants on the waiting list prior to being re-promoted.

During the training session all individuals will be expected to contribute to the training and maintain a professional manner throughout.

Any individuals who wishes to cancel their place should do so in line with the HSSCP Training Cancellation Process (please note there may be a charge if cancellation is made within one week of a course). The individual should also advise of an alternative date/time they wish to apply for (if available) or if they no longer require this training.

After attending the training course all individuals will be requested to complete an 'on the day' training evaluation form. A random sample of line managers of attendees and individual attendees will also, be contacted to undertake a further 'impact on working practices evaluation' approximately 3 months after attending a course.

Relevant handouts from training courses will be sent via email to all attendees after each course is completed. Individual course certificates of attendance are not issued, however, an individual can request a training record listing which via email to [HSSCPtraining@hartlepool.gov.uk](mailto:HSSCPtraining@hartlepool.gov.uk) which provides evidence of all training attended on one record (in a similar format to a certificate).

## Baby Safe Sleep

Dates	Times	Venue Location
1 <sup>st</sup> April 2025	1pm to 2pm	via Microsoft Teams

**Designed For:** All those who have contact with parents to be/parents/cares in both the children & adults workforce.

***“Baby Safe Sleep” “It's got nothing to do with me, I work with children” / “It's got nothing to do with me, I work as an adult practitioner” “It's the Health Visitors”***

With 182 babies dying a year nationally from Sudden Infant Death Syndrome, we need a multiagency response to reduce the number by supporting families to make safe sleep choices for their infants at every opportunity. ***It's everyone's responsibility!***

So you are confident in your ability to deliver the safe sleep message and understand the scale of the problem nationally and locally, book this one-hour training session - *it might just save a baby's life!*

### **Course Aim(s):**

To enhance participant's awareness and understanding of how vulnerability factors can increase the risk of unexpected death of a baby and their confidence and ability to give appropriate safe sleep messages to families.

### **Learning Objectives:** the course will:

- Provide a context to why there is a need for all professionals working with adults and young people with caring responsibilities for a baby to give safe sleep advice (Link to LCSPR / Rapid Review / Child Death info – case studies)
- Discuss SIDS and SUDI prevention
- Raise multi-agency awareness of safe sleep advice and messages and the Tees Safe Sleep Practice Guidance
- Enable workforce to give safe sleep advice and messages
- Create consistent advice and messages across all agencies that come into contact with families
- Develop an understanding across the workforce that everyone has a role to play in reinforcing and giving the agreed messages re safe sleep
- Make links between vulnerability factors seen nationally / locally and SIDS / SUDI
- Consistently signposting families to the Lullaby Trust to reinforce the advice and messages given
- Support a 'Think Family' approach to safe sleep advice to ensure all family members receive the same information to support planning for out of routine situations and emergencies

## Child Criminal Exploitation & County Lines Awareness

Dates	Times	Venue Location
16 <sup>th</sup> September 2025	10am to 12pm	via Microsoft Teams
20 <sup>th</sup> November 2025	2pm to 4pm	via Microsoft Teams
18 <sup>th</sup> February 2026	10am to 12pm	via Microsoft Teams

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**Designed For:** All those who work directly with children and/or undertake assessment of children/young people and their families e.g. Professionals from Health (level 3 and above), Social Care, Education; Police; Her Majesty's Prison and Probation Service, CAFCASS, etc.

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### Course Aim(s):

To raise awareness of child criminal exploitation on children/young people.

**Learning Objectives:** This training will raise awareness of:

- Child criminal exploitation
- The grooming process
- Signs, vulnerability factors, and risks
- The role of gangs, organised crime groups and social media

**Practitioners may also wish to access the Tees Child Criminal Exploitation guidance prior to attending the course:**

<https://www.teescpp.org.uk/procedures-and-guidance-on-specific-issues-that-affect-children/child-exploitation/>

## Child Sexual Exploitation Awareness

Dates	Times	Venue Location
21 <sup>st</sup> May 2025	1pm to 3pm	via Microsoft Teams
15 <sup>th</sup> July 2025	10am to 12pm	via Microsoft Teams
12 <sup>th</sup> November 2025	10am to 12pm	Via Microsoft Teams

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**Designed For:** All those who work directly with children and/or undertake assessment of children/young people and their families e.g. Professionals from Health (level 3 and above), Social Care, Education; Police; Her Majesty's Prison and Probation Service, CAFCASS, etc.

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**Course Aim(s):** To raise awareness of child sexual exploitation (CSE).

**Learning Objectives:** This training will raise awareness and understanding of:

- the grooming line
- push and pull factors
- models of CSE, consent
- risk indicators
- barriers to disclosure

**Practitioners may also wish to access the Tees Child Sexual Exploitation guidance prior to attending the course:**

<https://www.teescpp.org.uk/procedures-and-guidance-on-specific-issues-that-affect-children/child-exploitation/>

## **DASH Risk Assessment (Domestic Abuse, Stalking, Honour Based Violence)**

<b>Dates</b>	<b>Times</b>	<b>Venue Location</b>
<b>30<sup>th</sup> June 2025</b>	<b>12.30pm to 4.30pm</b>	<b>via Microsoft Teams</b>
<b>14<sup>th</sup> January 2026</b>	<b>12.30pm to 4.30pm</b>	<b>via Microsoft Teams</b>

\*applicants are required to undertake Domestic Abuse training prior to attending this event. Therefore, if you haven't attended any Domestic Abuse training prior to the session please undertake the Hidden Harm (Parental Substance Misuse; Parental Mental ill Health; Domestic Abuse) e-learning course at

<https://www.tsab.org.uk/training/>

(Please use Google Chrome to access the e-learning). If you haven't already registered for an account please do so in order to enrol on to the Hidden Harm course and complete this training asap.

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### **Designed For:**

All those who work directly with children and/or undertake assessment of children/young people and their families e.g. Professionals from Health (level 3 and above), GP's, Education/Childcare (Designated Leads); Social Care workers, Police; Her Majesty's Prison and Probation Service, CAFCASS, etc.

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### **Course Aim(s):**

To increase the awareness and use of the DASH Risk Assessment.

For practitioners to gain confidence in utilising the DASH Risk Assessment as a tool in their working practice.



## Domestic Abuse Awareness and Effects on Children

Dates	Times	Venue Location
15 <sup>th</sup> May 2025	9.30am to 3.30pm	via Microsoft Teams
7 <sup>th</sup> October 2025	9.30am to 3.30pm	via Microsoft Teams

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### Designed For:

All those who work directly with children and/or undertake assessment of children/young people and their families e.g. Professionals from Health (level 3 and above), GP's, Education/Childcare (Designated Leads); Social Care workers, Police; Her Majesty's Prison and Probation Service, CAFCASS, etc.

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### Course Aim(s):

For participants to increase the understanding of the impact of domestic abuse on children and families, challenge myths surrounding domestic abuse, and explore tools and approaches they can utilise in cases where domestic abuse is a factor.

### Learning Objectives:

To enable practitioners to:

- Recognise the impact of domestic violence and its effects on families in particular children and young people.
- Have an understanding of the myths surrounding domestic abuse and their effect on professional management of cases.
- Understand the impact of cortisol on brain development.
- Have an opportunity to explore how domestic abuse affects children and young people.
- Have an increased awareness of local services and referral pathways for those who experience, perpetrate or are affected by domestic abuse.
- Have considered tools they can use to support assessment and decision making where there are concerns about domestic abuse.

**Practitioners may also wish to access the Tees Domestic Abuse guidance prior to attending the course:**

<https://www.teescpp.org.uk/procedures-and-guidance-on-specific-issues-that-affect-children/domestic-abuse/>

## Hidden Partners

Dates	Times	Venue Location
4 <sup>th</sup> June 2025	9.30am to 12.30pm	Hartlepool

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**Designed For:** All those who work directly with children and/or undertake assessment of children/young people and their families e.g. Professionals from Health (level 3 and above), GP's, Education/Childcare (Designated Leads); Social Care workers, Police; Her Majesty's Prison and Probation Service, CAFCASS, etc.

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### Course Aim(s):

This training will cover:

- The importance of being aware of the whole family
- Considering what the research tells us
- How we recognise and deal with unconscious bias
- An introduction to working with resistance

## **Introduction to Communication with Children/Direct Work**

<b>Dates</b>	<b>Times</b>	<b>Venue Location</b>
<b>1<sup>st</sup> July 2025</b>	<b>9.30am to 12.30pm</b>	<b>Hartlepool</b>

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**Designed For:** All those who work directly with children and/or undertake assessment of children/young people and their families e.g. Professionals from Health (level 3 and above), Social Care, Education; Police; Her Majesty's Prison and Probation Service, CAFCASS, etc.

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### **Course Aim(s):**

For participants to gain an understanding of direct work with children/young people and evidence the voice of the child.

### **Learning Objectives:**

- To develop an understanding of the legal responsibilities in communicating and recording work with children and young people in the safeguarding arena.
- Recognise the impact of abuse, adverse childhood experiences or trauma and the potential impact on a child or young person.
- Have opportunity to consider barriers to communication and direct work with children and young people, exploring how to overcome these.
- Understand different ways of communicating with children and young people and how to apply this in practice.

## **Safeguarding Children Foundation**

<b>Dates</b>	<b>Times</b>	<b>Venue Location</b>
<b>22<sup>nd</sup> May 2025</b>	<b>9.30am to 4.30pm</b>	<b>Hartlepool</b>
<b>17<sup>th</sup> June 2025</b>	<b>9.30am to 4.30pm</b>	<b>Hartlepool</b>

This course is delivered using a blended learning approach therefore, pre-course reading/activities must be completed prior to undertaking this training session.

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**Designed For:** All those who work directly with children and/or undertake assessment of children/young people and their families e.g. Professionals from Health (level 3 and above), GP's, Education/Childcare (Designated Leads); Social Care workers, Police; Her Majesty's Prison and Probation Service, CAFCASS, etc.

Everyone (including Safeguarding Designated Leads can undertake the Safeguarding Children Foundation training (1 day) course and when they are due to refresh they can do so with any one of the courses provided by HSSCP.

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**Course Aim(s):** For participants to strengthen their practice in safeguarding children by understanding their role and responsibilities in order to achieve better outcomes for children and young people. Also, to enable multi-agency practitioners to work effectively in the safeguarding and child protection area and strengthen multi-agency collaboration and joint working.

### **Learning Objectives:**

- To understand the key principles relating to the identification and protection of children within legislation and statutory guidance.
- To be able to recognise the signs and symptoms of child abuse and the short and long term impact on children and young people.
- To understand how parental risk factors can impact on the safety and welfare of the child.
- To be able to respond appropriately to concerns regarding a child's safety and welfare.
- To understand the importance of documentation, communication and information sharing between professionals to effectively safeguard children whilst clarifying the issues of confidentiality and consent.
- To understand the local picture as it relates to safeguarding of children.
- Have a raised awareness of the Child Safeguarding Practice Review.
- Be able to respond appropriately to disclosures of abuse from children.
- To understand what happens when an allegation is made against someone whose profession involves coming into contact with children.
- To enhance skills in partnership working.

## **Safeguarding Children Conference & Core Group in Hartlepool**

<b>Dates</b>	<b>Times</b>	<b>Venue Location</b>
<b>29<sup>th</sup> April 2025</b>	<b>3pm to 5pm</b>	<b>Hartlepool</b>
<b>1<sup>st</sup> July 2025</b>	<b>3pm to 5pm</b>	<b>Hartlepool</b>

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**Designed For: Professionals that attend the Conference to Core Group within Hartlepool Local Authority area only** who work directly with children and/or undertake assessment of children/young people and their families e.g. Professionals from Health (level 3 and above), Social Care, Education; Police; Her Majesty's Prison and Probation Service, CAFCASS, etc.

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**Course Aim(s):** To gain an understanding of the Child Protection and Core Group Conference process in Hartlepool

**Learning Objectives:** By the end of the course participants will achieve the following objectives:

- To gain an understanding of the difference between Child Protection Conferences where there is abuse or neglect and those where there is abuse or neglect and/or harm outside the home
- To have knowledge of the standards for sharing reports and contributions to the report
- To be able to contribute to the report for the last core group before conference
- To understand how to complete an analysis for reports
- An understanding of assessment and motivation to change in relation to child protection

## Safeguarding In a Digital World (E-Safety) Awareness

Dates	Times	Venue Location
20 <sup>th</sup> May 2025	1.30pm to 4.30pm	via Microsoft Teams

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**Designed For:** All practitioners at every level who come into contact with children/young people and vulnerable adults who require an understanding of how to safeguard children in a digital world.

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### Course Aim(s):

To raise awareness of E-Safety; how it relates to safeguarding children/young people and adults and also, how to respond appropriately to e-safety issues for children/young people and adults, including ensuring their safety.

### Learning Objectives:

To enable practitioners to:

- Gain an overview and understanding of the technical issues relating to all forms of communication devices and online interactions.
- Gain an overview and understanding of the social issues relating to all forms of communication devices and online interactions.
- Promote safe and responsible use of the internet and other digital technologies.
- State the impact of new technology and its implications.
- Identify the benefits and risks of online activity on new technology to adults and young people.
- Recognise how to report on an incident of e-safety.
- Categorise different sources of threat through online and new technology.
- Access key sources of information and sources and support.

**E-Safety and the use of new technology is a constantly changing arena, therefore, it would be useful to attend updates on a regular basis.**

Practitioners may also wish to access the Tees Online Child Abuse guidance prior to attending the course:

<https://www.teescpp.org.uk/procedures-and-guidance-on-specific-issues-that-affect-children/online-child-abuse/>

## Safeguarding Vulnerable Babies

Dates	Times	Venue Location
8 <sup>th</sup> October 2025	9.30am to 12.30pm	Hartlepool
14 <sup>th</sup> January 2026	9.30am to 12.30pm	Hartlepool

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**Designed For:** All practitioners at every level who come into contact with expectant parents and/or babies who require an understanding of how to safeguard vulnerable babies.

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### Course Aim(s):

To improve the professional interventions and planning in response to babies and very young children.

### Learning Objectives:

- Recognise why babies/very young children are more vulnerable to harm than any other age group.
- Identify lessons learned from Case Reviews.
- Describe the physical anatomy of very young children.
- Explore how multi-agency working can be effective in safeguarding this group of children.
- Rehearse the process of intervention if any injury is seen on a young child.
- Understanding the role of the Paediatrician in Child Protection.

Practitioners may also wish to access the Tees Safeguarding the Unborn Baby and Bruising on Non-mobile Babies guidance prior to attending the course:

<https://www.teescpp.org.uk/procedures-and-guidance-on-specific-issues-that-affect-children/safeguarding-the-unborn-baby/>

<https://www.teescpp.org.uk/procedures-and-guidance-on-specific-issues-that-affect-children/bruising-on-non-mobile-babies/>



## The Impact of Parent/Carer Learning Disability on Parenting

Dates	Times	Venue Location
4 <sup>th</sup> July 2025	9.30am to 4.30pm	Stockton on Tees
18 <sup>th</sup> November 2025	9.30am to 4.30pm	Hartlepool

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**Designed For:** All those who work directly with children and/or undertake assessment of children/young people and their families e.g. Professionals from Health (level 3 and above), GP's, Education/Childcare (Designated Leads); Social Care workers, Police; Her Majesty's Prison and Probation Service, CAFCASS, etc.

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### Course Aim(s):

To gain an understanding of parental/carers learning disability and the impact this may have on the well-being of children and young people.

### Learning Objectives:

By the end of the course participants will achieve the following objectives:

- Define learning disability and explore some of the learning disability support services available.
- Describe opportunities and barriers to effective assessment, including personal and societal attitudes.
- Analyse the impact and risks of parental learning disability upon parenting.
- Recognise the potential short and long term effects that living with a parent with a learning disability may have on a child.
- Distinguish your role and the relationship between adult and children's services safeguarding vulnerable children and young people (think family).
- Understand the availability of the community nursing team.
- Understand the role of the community team with parents.
- Understand the role of the community nurse with other professionals and within the child protection process.
- Be aware of the resources available to improve working with people with a Learning Disability.
- Have a greater understanding of how their behaviour can affect the clients relationship with them.

**Practitioners may also wish to access the Tees Parental Learning Disability guidance prior to attending the course:**

<https://www.teescpp.org.uk/procedures-and-guidance-on-specific-issues-that-affect-children/parental-learning-disability/>

## The Impact of Substance Misuse on Parent & Child

Dates	Times	Venue Location
26 <sup>th</sup> June 2025	9am to 12pm	Hartlepool
6 <sup>th</sup> November 2025	9am to 12pm	Hartlepool

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**Designed For:** All those who work directly with children and/or undertake assessment of children/young people and their families e.g. Professionals from Health (level 3 and above), GP's, Education/Childcare (Designated Leads); Social Care workers, Police; Her Majesty's Prison and Probation Service, CAFCASS, etc.

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### Course Aim(s):

To ensure practitioners can:

- Recognise aspects of problematic parental substance misuse
- Develop an understanding of the impact this can have on children and young people
- Make appropriate referrals

### Learning Objectives:

To enable practitioners to:

- Identify the different types of substance misuse.
- Explore the concept of parent/carer substance misuse and the risk to children.
- Outline the potential impact on parenting capacity, family and environment and child development that problematic substance misuse can have.
- Identify strategies to safeguard children/young people living with high risk problematic substance misuse.
- Outline the services available in the Teesside area that are able to help both parents and their children.

**Practitioners may also wish to access the Tees Parental Substance Misuse guidance prior to attending the course:**

<https://www.teescpp.org.uk/procedures-and-guidance-on-specific-issues-that-affect-children/parental-substance-and-or-alcohol-misuse-on-children/>

## Trauma Focused Approaches to Working with Adolescents

(Changing the language. Attachment theory's contribution to working with adolescents and adults with problematic behaviour)

Dates	Times	Venue Location
11 <sup>th</sup> & 12 <sup>th</sup> September 2025*	9.30am to 2.30pm	via Microsoft Teams
29 <sup>th</sup> & 30 <sup>th</sup> January 2026*	9.30am to 2.30pm	via Microsoft Teams

**\*Please note both 2 dates in the group must be attended to complete this training.**

This course is delivered using a blended learning approach therefore, pre-course reading/activities must be completed prior and during this training session period.

**Designed For:** All those who work directly with children and/or undertake assessment of young people and their families e.g. Professionals from Health (level 3 and above), GP's, Education/Childcare (Designated Leads); Social Care workers, Police; Her Majesty's Prison and Probation Service, CAFCASS, etc.

**Course Aim(s):** Attachment theory is essential for understanding how human beings function in relationships and how people develop social and psychological difficulties. It is also fundamental for understanding what constitutes psychological wellbeing. Through exploration of relevant case examples, the training is designed to help practitioners develop their understanding of the theory and it's utility in understanding the young people they are working with and increase their confidence to act as change agents and relate to young people and their families in an attuned way.

**Learning Objectives:** At the end of the course participants will:

- Understand the key components of attachment theory and its links to child development and neurobiology.
- Understand attachment theory as a strengths-based, non-labelling and non-pathologising approach.
- Understand the essential aspects of the Dynamic-Maturational Model of Attachment and Adaptation (DMM) across the lifespan and its utility as a strengths-based, non-labelling and non-pathologising approach.
- Be aware of the developmental factors that contribute to the development of secure and insecure attachment strategies (The 'ABC' model of attachment) and the characteristics associated with these.
- Be clear about why understanding the attachment experiences of children and adults (assessment) can help practitioners increase their understanding of the roots of maladaptation in family functioning (formulation) and develop attachment informed plans and interventions.
- Understand why attachment informed practice strongly signals the importance of relationship-based practice as key to successful assessment and intervention.
- Understand how to apply theory in practice through exploration of case study interviews.
- Understand how the DMM connects with the emerging fields of interpersonal neurobiology and narrative medicine.
- Understand the impact of unresolved loss and trauma and implications for assessment and intervention.
- Understand how to hold 'difficult conversations' with families.



## Key Themed Events

A variety of key events are to be commissioned throughout this programme

## Framework of Need (Threshold) / Safer Referral Briefing

Dates	Times	Venue Location
3 <sup>rd</sup> June 2025	9.30am to 10.30am	via Microsoft Teams
15 <sup>th</sup> September 2025	3.30pm to 4.30pm	via Microsoft Teams
8 <sup>th</sup> December 2025	4pm to 5pm	via Microsoft Teams
16 <sup>th</sup> March 2026	3.30pm to 4.30pm	via Microsoft Teams

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**Designed For:** All those who work directly with children and/or undertake assessment of children/young people and their families e.g. Professionals from Health (level 3 and above), GP's, Education/Childcare (Designated Leads); Social Care workers, Police; Her Majesty's Prison and Probation Service, CAFCASS, etc.

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### **This briefing will cover:**

- Brief overview of the role/functions of the CHUB.
- What you should do if you are worried about a child?
- Threshold Document & Continuum of Need at 'referral in' stage.
- Consent.
- What happens when a referral is received by the CHUB?
- Possible outcomes of referrals including expected threshold to be applied by the CHUB, Continuum of Need at 'referral out' stage.

**Practitioners may also wish to access the Tees Framework of Need document prior to attending the course:**

<https://www.teescpp.org.uk/media/1458/tees-framework-of-need.pdf>

## **Professional Challenge & Resolution of Professional Disagreement Procedure Briefing**

<b>Dates</b>	<b>Times</b>	<b>Venue Location</b>
<b>2<sup>nd</sup> May 2025</b>	<b>1.30pm to 3pm</b>	<b>via Microsoft Teams</b>
<b>19<sup>th</sup> May 2025</b>	<b>9.30am to 11am</b>	<b>via Microsoft Teams</b>
<b>12<sup>th</sup> June 2025</b>	<b>3.30pm to 5pm</b>	<b>via Microsoft Teams</b>
<b>2<sup>nd</sup> July 2025</b>	<b>3.30pm to 5pm</b>	<b>via Microsoft Teams</b>

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**Designed For:** All those who work directly with children and/or undertake assessment of children/young people and their families e.g. Professionals from Health (level 3 and above), GP's, Education/Childcare (Designated Leads); Social Care workers, Police; Her Majesty's Prison and Probation Service, CAFCASS, etc.

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**Professional challenge is a fundamental professional responsibility and National and Local Child Safeguarding Practice Reviews consistently highlight professional challenge as a theme for learning.**

The Teeswide Professional Challenge & Resolution of Professional Disagreement procedure has recently been reviewed and updated and now includes a new recording template and online form. This briefing will give an overview of the changes within the procedure itself, outlines the expectations on professional and explains what to do when there is disagreement over the handling of concerns in relation to a child and how to use the new online form.

## **Safeguarding The Unborn Baby Procedure Briefing**

<b>Dates</b>	<b>Times</b>	<b>Venue Location</b>
<b>9<sup>th</sup> April 2025</b>	<b>11am to 12.30pm</b>	<b>via Microsoft Teams</b>
<b>11<sup>th</sup> April 2025</b>	<b>11am to 12.30pm</b>	<b>via Microsoft Teams</b>

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**Designed For:** All those who work directly with children and/or undertake assessment of children/young people and their families e.g. Professionals from Health (level 3 and above), GP's, Education/Childcare (Designated Leads); Social Care workers, Police; Her Majesty's Prison and Probation Service, CAFCASS, etc.

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The Tees Safeguarding the Unborn Baby Procedure has recently been reviewed, resulting in significant changes to this procedure, therefore, the safeguarding partnerships in Tees have organised a briefing to ensure all practitioners are fully aware of the updates within this procedure. This briefing is for all practitioners working in the Tees area and therefore, we would encourage you to attend.

The briefing session will provide information about key changes to safeguarding unborn baby procedures including referrals and process. In lieu of upcoming social care reforms, our focus is working as early as we can with children and their families including, in utero. Updates to the procedures for unborn babies promote doing more sooner to achieve best outcomes.





## E-Learning Courses

A variety of e-learning training courses are available to practitioners locally, regionally and nationally.



## Tees Safeguarding All E-learning

The Teeswide Safeguarding Adults Board and Safeguarding Children Partnerships have commissioned a 'Tees Safeguarding All' e-learning platform.

To register and enrol on to any courses within the safeguarding all e-learning platform, please go to: [Safeguarding All \(Adults & Children\) E-Learning | Teeswide Safeguarding Adults Board \(tsab.org.uk\)](https://www.tsab.org.uk)

**(you need to use Google Chrome as your browser as this gives the best learning experience for our online courses.**

All e-learning courses are currently free of charge for staff and volunteers working within the Tees area in Statutory, Voluntary or Not for Profit Organisations. Please note that Commissioned Care Providers, Nurseries, Academies and Independent Schools are not considered as Private / For Profit organisations and can access the e-learning free of charge. However, each course must be completed within 4 weeks, otherwise a non-completion charge may be implemented.

Course name
Abuse Related to Beliefs in Witchcraft
Adult Sexual Exploitation
Bullying and Cyberbullying
Child Sexual Exploitation
Common Assessment Framework (CAF or Early Help)
Criminal Exploitation and County Lines
Dementia Awareness
Deprivation of Liberty Safeguards (DOLS)
Domestic Abuse & Intimate Partner Violence
Effective Communication with Children and Families
Equality & Diversity
Female Genital Mutilation
Gangs and Youth Violence
Hate Crime
Hidden Harm: Parental Substance Misuse, Parental Mental Ill-Health and Domestic Abuse
Honour-Based Violence and Forced Marriage

Human Trafficking and Modern Slavery
Human Rights Act 1998
Information Sharing and Consent
Loneliness & Isolation
Mental Capacity Act
Missing Children
Multi-Agency Working
Neglect - Children
Online Safety – Risks to Children
Physical Abuse - Children
Privacy & Dignity for Health & Social Care
Safeguarding Adults
Safeguarding Against Radicalisation – The Prevent Duty
Safeguarding Children - for Education
Safeguarding Children - Foundation
Safeguarding Children - Intermediate
Safeguarding Children with Disabilities
Safeguarding Children Refresher
Self-Harm / Suicidal - children
Self-Neglect & SARS (Adults)
Sexual Abuse and Recognising Grooming - Children
Substance Misuse
Suicide Prevention
Trauma Informed Practice
Unconscious Bias

## **Other Safeguarding E-learning (external organisations)**

### **Child Exploitation Courses**

#### **Brook Child Sexual Exploitation (CSE) E-learning Resource**

Combating Child Sexual Exploitation (CSE): an e-learning resource for healthcare professionals has been designed for use by all staff in healthcare settings – from doctors and nurses to receptionists, paramedics, and pharmacists.

Developed by Brook and funded by the Department of Health, the tool is designed to help healthcare staff in preventing, identifying and responding to child sexual exploitation.

The tool takes around 40 minutes to complete and uses video clips and anonymous case studies to develop staff's knowledge of the signs of CSE. It was extensively piloted with staff from a variety of different health roles, from frontline to back office.

The tool sets out the legislative background to CSE, gives examples of physical and behavioural signs of someone who may be affected by or at risk of CSE, advises how to respond in a way that will not put the young person in further danger, and discusses the different forms CSE can take, along with how approaches to helping young people may vary by age group.

To access this course please use the following link: [Child Sexual Exploitation](#)

### **Child Victims of Modern Slavery**

The Home Office have produced a free e-learning course on Child Victims of Modern Slavery. This child-specific programme seeks to build on what you already know as a First Responder and/or safeguarding partner. The programme covers child-specific indicators of modern slavery, while also taking a closer look at forms of exploitation that are particularly prevalent. The programme guides the learner through the safeguarding and NRM referral processes, exploring best practice and the specific knowledge required to respond to child cases of modern slavery.

To access the Child Victims of Modern Slavery course please click on the following link:

[Child Victims of Modern Slavery](#)

### **Female Genital Mutilation Courses:**

#### **Home Office and Virtual College – Female Genital Mutilation (FGM) Course**

The Home Office has launched a free online training package dealing with female genital mutilation (FGM), developed with Virtual College who are the provider of our e-learning courses. The free online training provides professionals with an overview of FGM and their responsibilities in FGM cases, and how to support victims of it. The Home Office would like as many teachers, police, doctors, social workers and border staff in particular to undertake the training to help them identify and assist girls who are at risk of FGM.

To access this course please use the following link:

<https://www.virtual-college.co.uk/resources/free-courses/recognising-and-preventing-fgm>

**Health Education England - Female Genital Mutilation (FGM) e-learning programme**

Health Education England courses are restricted to Health and Social Care Professionals in England. Social Care professional employers need to be registered with the Skills for Care National Minimum Data Set for Social Care (NMDS-SC).

The Female Genital Mutilation programme (e-FGM) is made up of five 20 to 30 minute e-learning sessions which are designed to improve the knowledge and awareness amongst healthcare professionals of some of the issues which FGM has on women and children.

To access this course please click on the following link: [FGM – Health Education England](#)

**Forced Marriage**

Approximately 8,000 to 10,000 forced marriages of British citizens take place every year. Forced marriage is now illegal and the first prosecutions have taken place. This free online course has been developed with the Forced Marriage Unit of the Foreign and Commonwealth Office and Home Office. The course raises awareness, challenge perceptions and informs you of the correct actions to take.

To access this course please click on the following link: [Awareness of Forced Marriage](#)

**Gender Variance / Gender Dysphoria**

The transgender condition is understood increasingly to have its origins before birth. Research studies indicate that the baby's brain development does not always coincide with the sex differentiation of the baby's body. This overwhelming sense of feeling like the opposite gender causes strong discomfort and is called gender dysphoria.

This resource is designed to help Health Professionals respond to the needs of adults and young people experiencing gender dysphoria. The numbers of trans people presenting for medical help are rising rapidly; accordingly, the waiting lists for access to specialist providers grow longer. The mental health of those unable to access treatment is likely to deteriorate and self-medication with products bought via the internet is common. The risk of self-harm and suicide in people unable to access treatments may be as much as twenty times greater than in the general population. However, with the appropriate medical care, outcomes can be very positive.

To access this course please use the following link: [Transgender – A Rough Guide](#)

**Information Sharing**

Information Sharing Matters is a free education programme designed for the early years workforce and healthcare professionals about information sharing in early years.

Developed by the RCPCH and 4 Children and funded by the Department of Health, the e-learning aims to improve knowledge and understanding of the benefits of sharing information effectively between families and a range of professionals including paediatricians, health visitors, GPs, therapists, child minders and pre-school and nursery teachers. It is designed to help build trust between professionals leading to better sharing of information and improved outcomes for young children and their families.

Information Sharing Matters is designed to improve your knowledge, skills and understanding of the benefits of effectively sharing information in a professional context. It is made up of online and face-to-face resources supporting the training of individuals and multidisciplinary teams.

On completion of this programme you will be able to:

- explain what information can and cannot be shared in a context of integrated working
- describe the range of benefits to children and families related to information sharing, with a focus on improving outcomes
- use and share good practice with your colleagues and between individuals and organisations
- support improved information sharing, helping to build trust between professionals and improving outcomes for young children and their families

To access this course please use the following link: [Information Sharing for Early Years & Health Workers](#)

### **MAPPA (Multi Agency Public Protection Arrangements)**

On completion of this e-Learning course, you will understand:

- What are Multi Agency Public Protection Arrangements (MAPPA).
- Who is involved in a MAPPA proceeding.
- Who is MAPPA trying to protect and from what.
- What legislation drives the MAPPA process.
- What your responsibilities are within MAPPA.
- Your organisations duty to co-operate.

The courses available to **Cleveland agency staff** are: Foundation / Intermediate /Enhanced. To access this course please use the following link: [MAPPA Cleveland](#)

New users should click the blue 'sign-up link' which will take them to a registration screen. Please note only agency email addresses will be accepted due to the security settings. Once all the information is completed, click the 'submit query' button. Within a couple of hours, you should receive an email containing your password.

Sign-in: The first white box is for email and 2<sup>nd</sup> white box is for password.

Password: You will be given an option to change the password on the home screen, using the 'edit my details' button.

### **Mental Health / Wellbeing**

#### **MindEd Core Curriculum**

The MindEd Core Curriculum is directly aimed at all adults working as professionals or volunteers with children and young people and is not aimed specifically at a specialist child mental health audience. It offers e-learning to inform about the mental health of children and young people, what goes wrong and what can be done to help. It provides a wealth of information on child development, how problems show and will give practical insights into when to be concerned, what to do and when to refer on to specialists.

The organisation realises that you may have little or no training in mental health issues in children and young people. These sessions are intended to provide you with guidance and support. They will increase your knowledge and build your confidence. However, they cannot replace formal training in these complex issues.

### **MindEd for Professionals & Volunteers**

This is for you if you volunteer, work or are studying to work with infants, children or teenagers. MindEd has e-learning applicable across the health, social care, education, criminal justice and community settings. It is aimed at anyone from beginner through to specialist.

To access this MindEd Core Curriculum e-learning courses please use the following link: [Professionals & Volunteers](#)

## **Radicalisation & Terrorism**

### **PREVENT Duty**

Prevent sits alongside long-established safeguarding duties on professionals to protect people from a range of other harms such as substance abuse, involvement in gangs and physical and sexual exploitation.

Prevent is one part of the government's overall counter-terrorism strategy, CONTEST. The aim of Prevent is to:

- tackle the ideological causes of terrorism
- intervene early to support people susceptible to radicalisation
- enable people who have already engaged in terrorism to disengage and rehabilitate

In this free Prevent Duty training course, you will learn about:

- the Prevent duty
- different extremist ideologies that can lead to terrorism
- the risk around radicalisation and your supportive role
- making a Prevent referral that is both informed and made with good intention
- the interventions and support available

To access this course please use the following link [Prevent Duty](#)